## Content

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APRIL

CHAPTER:
• Anu’s Party

LEARNING OBJECTIVES:
• Develop the skill of reading
• Understand the meaning of the text
• Sentence building
• Develop the child’s ability to read aloud
• Provide practice in the active use of vocabulary
• Learn to form correct sentences

GRAMMAR:
• Articles
• Punctuation.

ACTIVITY:
• Word Building - cl, dr, ch, sl

WORK BOOK:
• Related workbook pages will be done.

POEM:
• My Cat

LEARNING OBJECTIVES:
• Read the poem aloud
• Enjoy the rhyme and rhythm
• Enhance aural and oral skills

ACTIVITIES:
• Recitation
• Drawing a picture of their pet and writing two sentences about it.
• Show and tell – talk about your pet.

WORK BOOK:
• Related workbook pages will be done.

Related Worksheets will be given
MAY - JUNE

CHAPTERS:
- Abdul and Zarina

LEARNING OBJECTIVES:
- Focus on the sentence structure
- Oral Comprehension
- Acquire new vocabulary

GRAMMAR:
- Nouns - Proper and Common Nouns
- Prepositions

ACTIVITIES:
- Draw any five common nouns in the note book and name them.
- Noun game - Children will be shown pictures of nouns and they will classify them as place, name, animal or thing
- Flash-Cards made on Nouns-Children write down the same in their note books.

WORKBOOK:
- Related workbook pages will be done.

POEM:
- The Mulberry bush
- Up and down

LEARNING OBJECTIVES:
- Read aloud with clarity
- Use of rhyming words
- Develop the ability to comprehend
- Enjoy the sound and rhythms

ACTIVITIES:
- Recitation in class.
- Writing of rhyming words

WORKBOOK:
- Related workbook pages will be done.

Related Worksheets will be given
JULY

CHAPTERS:
• Raju’s auto rickshaw

LEARNING OBJECTIVES:
• Read aloud with correct pronunciation, pause and stress
• Understand and make inferences of the text
• Oral Comprehension
• Observe sentence structure

GRAMMAR:
• Verbs

ACTIVITIES
• Children to play 'Treasure chest of verbs'.
• Children to paste and label five pictures of some action (verbs) of their choice, in their notebook.
• Flash cards on verbs / Doing words.
• Class game on actions- The children will act on the doing words told by the teacher like jump, clap etc.

WORKBOOK:
• Related workbook pages will be done.

POEM:
• Cat in a hat

LEARNING OBJECTIVES:
• Recite the poem with suitable actions
• Learn new rhyming words
• Create poem using rhyming words

WORKBOOK:
• Related workbook pages will be done.

Related Worksheets will be given
AUGUST

CHAPTERS:
- Grandma
- On the bus

LEARNING OBJECTIVES:
- Understand the importance of punctuation
- Develop the ability to read and comprehend
- Sentence building
- Use vocabulary effectively

GRAMMAR:
- Prepositions

ACTIVITIES:
- Comprehension – Unseen passage
- Illustrate and use five position words in your own sentence.
- Children will draw a bus in the notebooks.

WORKBOOK:
- Related workbook pages will be done.

POEM:
- Riddles
- Be

LEARNING OBJECTIVES:
- Stimulate the senses
- Learn new rhyming words
- Create poem using rhyming words

ACTIVITIES:
- Recitation
- Illustrate and use five position words in your own sentence.
- Children will draw a bus in the notebooks.

WORKBOOK:
- Related workbook pages will be done.

Related Worksheets will be given
SEPTEMBER

CHAPTERS:
- Gopal and Jerry
- Clever fox and greedy wolf

LEARNING OBJECTIVES:
- Understand and make inferences of the text
- Use the sentence structures in daily conversations
- Learn new spellings

GRAMMAR:
- Compound words

ACTIVITIES:
- Illustrate 5 compound words in the notebook.
- Compound words- Matching game
- Mask Making of a fox and a wolf.
- Role play

WORKBOOK:
- Related workbook pages will be done.

POEM:
- Sun and moon

LEARNING OBJECTIVES:
- Read aloud with expressions
- Recite with suitable actions
- Learn rhyming words

ACTIVITIES:
- Creative writing

WORKBOOK:
- Related workbook pages will be done.

Related Worksheets will be given
OCTOBER

CHAPTERS:
• Mohan likes reading

LEARNING OBJECTIVES:
• Understand the importance of punctuation
• Develop the ability to read and comprehend
• Sentence building
• Use vocabulary effectively

GRAMMAR:
• Tenses- Present and past

ACTIVITIES:
• Listening Comprehension.
• Make a list of tenses

POEM:
• Glow worms

LEARNING OBJECTIVES
• Recitation
• Rhyming words

WORKBOOK:
• Related workbook pages will be done.

Related Worksheets will be given

NOVEMBER- DECEMBER

CHAPTERS:
• The Naughty Monkey

LEARNING OBJECTIVES:
• Read aloud with correct pronunciation
• Develop the ability to read and comprehend
• Oral comprehension
• Use vocabulary effectively

GRAMMAR:
• Opposites
**ACTIVITIES:**

- Make a list of opposites
- Play a game of opposites

**WORKBOOK:**

- Related workbook pages will be done.

**POEM:**

- Simple Simon

**LEARNING OBJECTIVES:**

- Read aloud with expressions
- Recite with suitable actions
- Learn rhyming words

**WORKBOOK:**

- Related workbook pages will be done.

**Related Worksheets will be given**

**JANUARY**

**CHAPTERS:**

- Tell me about grand father

**LEARNING OBJECTIVES:**

- Read aloud with correct pronunciation
- Develop the ability to read and comprehend
- Oral comprehension
- Use vocabulary effectively

**GRAMMAR:**

- Adjectives

**ACTIVITIES:**

- Adjective flash cards and noun flash cards matched by the children. This will enable the child in sentence formation as well.
- Write about your mother / father/ grandparents

**WORKBOOK:**

- Related workbook pages will be done.
**POEM:**
- To Bed

**LEARNING OBJECTIVES:**
- Read aloud with expressions
- Recite with suitable actions
- Learn rhyming words

**WORKBOOK:**
- Related workbook pages will be done.

Related Worksheets will be given

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**FEBRUARY**

**CHAPTERS:**
- The Rain
- The House of sand

**LEARNING OBJECTIVES:**
- Read aloud with correct pronunciation
- Develop the ability to read and comprehend
- Oral comprehension
- Use vocabulary effectively

**GRAMMAR:**
- Apostrophe

**ACTIVITIES:**
- Creative writing – draw a picture of a rainy and write few lines about it in the notebook.

**WORKBOOK:**
- Related workbook pages will be done.

**POEM:**
- Little Rain drops

**LEARNING OBJECTIVES:**
- Read aloud with expressions
- Recite with suitable actions
- Learn rhyming words
**WORKBOOK:**
- Related workbook pages will be done.

**Related Worksheets will be given**

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**MARCH**

**CHAPTERS:**
- Arun’s Computer (Rapid reading )

**LEARNING OBJECTIVES:**
- Read aloud with correct pronunciation
- Develop the ability to read and comprehend
- Oral comprehension
- Use vocabulary effectively

**GRAMMAR:**
- Picture description
- Revision of nouns, verbs, adjectives, prepositions etc

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**WORKBOOK:**
- Related workbook pages will be done.

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**POEM:**
- Limericks

**LEARNING OBJECTIVES:**
- Read aloud with expressions
- Recite with suitable actions
- Learn rhyming words

---

**WORKBOOK:**
- Related workbook pages will be done.

**Related Worksheets will be given**
MATHEMATICS

APRIL

Numbers 1-10
- Pre-number concepts
- Numbers 1-10
- Number names 1 to 10
- Before/after/between
- Greater than/less than

Addition 1 to 10
- Addition facts
- Vertical addition

Numbers 1 to 100 in the notebook

ACTIVITIES:
- Matching Number names with numbers.
- Number Hunt (Outdoor Game).
- Remembering the telephone numbers.

MAY - JUNE

Subtraction 1 to 10
- Subtraction facts
- Subtraction - how many more (concept)

Numbers 11 to 20
- Tens and ones
- Number names 11 to 20
- Before/after/between
- Greater than/less than
- Missing Numbers

ACTIVITIES:
- Connect the dots-picture
- Tens and ones object game.
- Pencils-Counting.
- Candles Bundle.
JULY

Addition 1 to 19
- Addition of two digits with one digit up to 20
- Addition Word problems

Numbers 101 to 150 in the notebook.
Number names 21 to 30 in the notebook

ACTIVITIES:
- Counting objects.
- Ice-cream addition dice game.
- Addition with the help of number line

AUGUST

Subtraction 1-19
- Subtraction of two digits with one digit up to 20
- Subtraction word problems

Numbers 21-100
- Before/after /between
- Greater than/less than
- Ascending order/ descending order

Numbers 151 to 200 in the notebook.
Number names 31 to 40 in the notebook

ACTIVITIES:
- Dice-game
- Before and After Flash card game.

SEPTEMBER

Numbers 21-100
- Expansion form (tens and ones)
- Ordinal numbers
- Missing numbers

Shapes and patterns
- Two-dimensional shapes
- Three-dimensional shapes (solid shapes)
- Shapes patterns

Numbers 201 to 250 in the notebook.
Number names 41 to 50 in the notebook
ACTIVITIES:
  - Fill up the squares 101-200.
  - Climbing the stairs
  - Word cards number name game.
  - Snake and ladder game.
  - An outdoor activity will be conducted to reinforce the concept of shapes.

OCTOBER

Addition 1-99
  - Simple addition of two-digit numbers with two-digit numbers
  - Addition with carry forward
  - Addition Word problems

Numbers 251 to 300 in the notebook.
Number names 51 to 60 in the notebook

ACTIVITIES:
  - Adding bundles of 10.
  - Generalize the Concept of Addition in different situations in day to day life (in market, games etc.)

NOVEMBER

Subtraction 1-99
  - Simple subtraction of two-digit numbers with two-digit numbers
  - Subtraction with borrowing
  - Subtraction word problems

Numbers 301 to 350 in the notebook.
Number names 61 to 70 in the notebook

ACTIVITIES:
  - Dice Game
  - Number Weaving

JANUARY

Time
  - Telling the time
  - The Calendar
  - Months and years

Measurement
  - Length, weight, capacity
Numbers 351 to 400 in the notebook.
Number names 71 to 80 in the notebook

**ACTIVITIES:**
- Outdoor game (running race)
- Measuring Game
- Comparing Body Weight
- Tell Me the Time Now
- Make a Calendar

### FEBRUARY

**Multiplication**
- Skip counting 2s, 3s, 5s
- Multiplication tables - 2, 3, 4, 5 and 10

**Numbers 401 to 450 in the notebook.**
**Number names 81 to 90 in the notebook**

**ACTIVITIES:**
- Outdoor circle Game
- Skip Counting
- Grouping Pencils
- Fill up the Tables

### MARCH

**Data Handling**
**Revision Addition and Subtraction**
**Numbers 451 to 500 in the notebook.**
**Number names 91 to 100 in the notebook**
E.V.S

APRIL

CONTENTS:
Lesson 1: Introducing Myself
Lesson 5: My Family

LEARNING OBJECTIVES:
The students will be able to:
• Identify and paste pictures of their family members.
• Name the family members.
• Understand the different roles of each family member.
• Describe their family (oral).
• Concept of small & big family.
• Joint & Nuclear family and their advantages
• Know more about their family members. Introducing to relationship words (uncle, Aunt, etc)
• Differentiate between a small and large family.
• Importance of helping each other in the family.

ACTIVITIES:
• An introductory game with children
• Show and Tell: Myself
• Paste a picture of family in the scrapbook.
• Draw and write few sentences on Myself in the notebook.

MAY- JUNE

CONTENTS:
Lesson 4: My Home
Lesson 6: Working together

LEARNING OBJECTIVES
The students will be able to:
• Discuss the importance of home and understand the different types of houses and people who inhabit it.
• Discuss the different materials used in constructing a house and people who helps in building a house.
LEARNING OBJECTIVES

The students will be able to:

- Awareness about their own external body parts (from head to toe)
- Identification and naming of the body parts. Helping to understand similarities and differences among each other i.e. color of eyes, hair etc.
- Understanding how the different external parts of our body help us
- Identify and label different parts of the body.
- Understand the functions of different parts of the body.
- Count different body parts.
- Tabulate external and internal body parts in the notebook.
- Emphasizing the need to keep the body clean and healthy
- Helping understand the ways to keep the body clean
- Stressing on the need to exercise and rest in day to day life
- Daily care of the body
- Discuss the things we do to keep our body clean and the things we require for that.
- Understand the importance of properly brushing our teeth and the correct way of brushing our teeth.
- Discuss the importance of toilet manners.
- Distinguish between different types of physical traits (fat, thin etc).

ACTIVITIES:

- “Simon says” game about the parts of the body.
- Song-Brush my teeth…
- Draw and write the parts of face in the note book.

ACTIVITIES:

- Draw my home in the notebook
- Show and Tell : Make a Checklist of helping the parents and talk about it
- Thank you card for your parents.

JULY

CONTENTS:

Lesson 2: My Body
Lesson 16: Keeping clean

- Distinguish between different areas in a house (Living room, kitchen etc).
- Understand “How people around us” help us in our day-to-day activities.
- Importance of helping each other in the family
- How to maintain proper coordination and balance between the family
• Scrap Book: Drawing or pasting 5 things needed to keep our body clean
• Show and tell: parts of our body

AUGUST

CONTENTS:
Lesson 3: My Senses
Lesson 7: At School
Lesson 17: The magic flower

LEARNING OBJECTIVES:
The students will be able to:
• Distinguish between different sense organs and describe their uses.
• Emphasizing on the five senses and their functions
• Identify different types of smell and taste.
• Observe and describe the different things we use in a classroom and how to keep it neat and tidy.
• Tabulate a few things we use and activities we do in the classroom.
• Discuss about different people working in the school and their role.
• Understand about different things we use in our class.
• Understand the importance of keeping our school and class clean.
• Discuss the importance of good manners.
• Understand the different things we should do to keep our belongings neat and tidy.
• Discuss why we should respect our elders, be polite, do our own work, be kind and helpful.
• Discuss the importance of speaking truth and punctuality.

ACTIVITIES:
• Identify and name different types of smell and taste using different food items and other things.
• Video on Sense Organs
• Describe the school and tell about the favorite activity that children do in the school.
• Draw the picture of your school and class in the notebook.
• Write down any five good manners.
• Draw the magical flower and write down the four golden words (please, sorry, thank you, excuse me) in it with your picture in the center.
SEPTEMBER

CONTENTS:
Lesson 9: Animals around Me
Lesson 13: Homes for Everyone
Lesson 8: Plants around us

LEARNING OBJECTIVES
The students will be able to:
- Identify and name different animals.
- Understand and distinguish between big-small animals, domestic-wild animals, land-water animals, birds and insects.
- Identify animal houses, babies, sounds and the type of food they eat.
- Understand the concept of houses.
- Tabulate the different types of houses used by different animals and birds.
- Identify and name different plants.
- Different kinds of Plants (Bush, Shrub, tree, Climbers)
- Different parts of a plant (Root, stem, leaves, flower, fruit)
- Name different trees and observe the different types flowers, fruits, stems and sizes of leaves.
- Understand the difference between trees, climbers and creepers.
- Observe different types of seeds and the conditions necessary for germination of seed.
- Tabulate the different things that we get from plants.

ACTIVITIES:
- Show and Tell: My favorite Animal.
- Scrap Book: Draw a tree and paste/draw different things we get from plants in the scrap book.
- Video – Homes of Animals

OCTOBER

CONTENTS:
Lesson 15: My safety
Lesson 14: Playing with Bumbles

LEARNING OBJECTIVES
The students will be able to:
- Understand and describe the safety rules to follow on the road, in the bus and while playing.
- Safety rules at home
- Safety rules in the outside environment (on road, in bus etc)
- Safety rules in school
- Importance of following safety rules.
Discuss the precautions we should take to avoid accidents especially from sharp things and fire.
Write about first aid box and traffic light in the note book.
Discuss about the importance of play and recreation.
Differentiate between indoor and outdoor games.

**ACTIVITIES:**

- Show and Tell: Make a traffic signal about the safety rules on the road.
- Scrap Book: Paste the pictures of different types of indoor and outdoor games on a chart paper and write the names of each.
- Play one Indoor game in the class.

**NOVEMBER - DECEMBER**

**CONTENTS:**

Lesson 12: Water around me
- The earth and the sky – Day and Night
- Continents and oceans

**LEARNING OBJECTIVES:**

- Understand the importance and different sources of water.
- Understand the importance of drinking enough water.
- Discuss the importance of keeping our environment (water sources) clean.
- Physical features of the earth like mountains, hills, rivers and lakes.
- Differences in the night sky and the day sky.
- Identifying names of continents and oceans.

**ACTIVITIES:**

- Write about the different uses and sources of water.
- Scrap Book: Stick pictures of five different sources of water.
- Audio-Visual - The Earth
- Write the names of the continents and oceans in the notebook.
JANUARY

CONTENTS:
Lesson 11: My food
> Weather/seasons (Note book)
> The clothes we wear (Note book)

LEARNING OBJECTIVES
The students will be able to:
• Understand the importance of food to us.
• Discuss about their everyday diet.
• Importance of balanced diet.
• The 3 important meals of the day.
• Useful facts about fruits, vegetables and meat that we eat.
• Healthy diet and its constituents
• Understand the concept Breakfast, Lunch, Snacks and Dinner.
• Understand and identify different types of food that we eat (fruits, vegetables etc) and its importance.

ACTIVITIES:
• Write about the different meals, we have in a day.
• Scrap Book: Stick pictures of healthy foods.
• Draw Food pyramid in the note book.
• Scrap Book: Paste the pictures of different things used in various seasons.
• Scrap Book: Paste the pictures of different kinds of clothes we wear.
• Write and draw about clothes we wear in various seasons in the notebook

FEBRUARY

CONTENTS:
Lesson 19: The World around me
Lesson 10: My Neighbourhood
> Community Helpers

LEARNING OBJECTIVES
The students will be able to:
• Discuss the importance of taking care of plants and animals.
• Understand in what different ways are plants useful to animals.
• Understand the different things required for the proper growth of plants.
• Understand why green plants are very important for all living things.
• Discuss and tabulate different things we get from plants and other animals.
• Understand the concept of “neighbourhood” and the different places we have around
us (Market, Hospital, Park etc) and in what ways they help us.

- Name our helpers (Doctors, Police, Postman etc) and in what ways they help us.

**ACTIVITIES:**

- Scrap Book: Name few pet animals and discuss how we should take care of our pet animals.
- Nature walk-Collect different types of leaves ,dry it and paste them in the scrap book.
- Visit to the neighbourhood and write about the places visited in the note book
- Scrap Book: Discuss and paste the different places we have in our neighborhood and what activities we do there.
- Show and Tell: Role-play –Dress up what I want to be. .
- Make a Thank you card for school helpers.

**MARCH**

**CONTENTS:**

Lesson 18: Looking after my world

**LEARNING OBJECTIVES:**

- Understand the different things we should do to keep our belongings neat and tidy.

**ACTIVITIES:**

- Paste few pictures to show what we should do to keep our surroundings clean on a chart paper.
- Write down things that help to keep our surroundings clean- home, play area, classroom and school.
- write the Reuse of papers in the note book.
- Introduce 3 Rs( Reduce, reuse and recycle) in the note book.
- Making of Paper mat /bag in the class with News Papers.
COMPUTER APPLICATIONS

APRIL - JUNE

CHAPTER/TOPIC:
- Meet Nano and his Machines
- Computer – the Smart machine
- Computer Everywhere

LEARNING OBJECTIVES:
The pupils would be able to
- To identify different types of Machines
- To understand the term Computer and its use in our daily life
- To learn application of computers at different places

ASSIGNMENT/ACTIVITY:
- Fun activities on pages 2 – 4
- Fun activities on pages 11 – 12
- Fun activities on pages 18 -19

PROJECT WORK (due: May)
- Collect, paste & create a collage about different types of machines in the notebook
- Draw and color the various types of Computers in the notebook

JULY - SEPTEMBER

CHAPTER/TOPIC:
- Visit to Computer Room
- Parts of Computer

LEARNING OBJECTIVES:
The pupils would be encouraged to
- To learn the rules to follow in the Computer Lab
- To learn about the different parts of the Computer and its functions
- To Touch and feel each part of the Computer

ASSIGNMENT/ACTIVITY:
- Fun activity on page 22
- Fun activities on pages 28 – 30

PROJECT WORK (due: August)
- Cut & paste the picture of Computer parts and label them in the notebook OR
- Draw & color different parts of a Computer and label them in the notebook
OCTOBER-NOVEMBER

CHAPTER/TOPIC:
• The Keyboard

LEARNING OBJECTIVES:
The pupils would be able to
• Learning different types of keys of computer and its function.

ASSIGNMENT/ACTIVITY:
• Fun activities on pages 33 - 34

DECEMBER

• Holidays

JANUARY - FEBRUARY

CHAPTER/TOPIC:
• The Mouse
• Drawing and coloring with Paint
• Mobile Computers

LEARNING OBJECTIVES:
The pupils would be encouraged to
• To learn to use the mouse buttons and move the arrow pointer.
• To be familiar with the Paint screen.
• To draw in MS-Paint with free-hand tools (shapes, lines and colors)
• To learn to erase mistakes in MS-Paint

ASSIGNMENT:
• Activities on pages 38- 39
• Activities on pages 45 – 46

PROJECT WORK (due: February )
• Draw and color a picture using MS-Paint on any topic of your choice and stick the print out in the notebook
MARCH

Revision/activities
APRIL, MAY & JUNE

**CONTENTS:**
Didou apprend le francais

**NOTIONS ET FONCTIONS:**
How to greet some one.
How to thank some one.

**GRAMMAIRE:**
Greetings
Alphabets
Spellings

JULY

**CONTENTS:**
Didou sait compter

**NOTIONS ET FONCTIONS:**
How to count in French.

**GRAMMAIRE:**
Numbers 1-20.

AUGUST

**CONTENTS:**
Didou à l’école.

**NOTIONS ET FONCTIONS:**
How to introduce oneself.
How to introduce someone else.

**GRAMMAIRE:**
Introduction in Je, Il, Elle, Tu, Nous, Vous, Ils, Elles
SEPTEMBER

CONTENTS:
Didou a un crayon et une règle.

NOTIONS ET FONCTIONS:
Introduction of general vocabulary

GRAMMAIRE:
Introduction of indefinite articles ie un, une and des

OCTOBER

CONTENTS:
Vous aimez les fruits et légumes?

NOTIONS ET FONCTIONS:
Introduction to vegetables and fruits

NOVEMBER

CONTENTS:
La famille d’Eric.

NOTIONS ET FONCTIONS:
Talking about one’s family.

GRAMMAIRE:
Number 21-50

JANUARY

CONTENTS:
Didou aime les couleurs.

NOTIONS ET FONCTIONS:
Describing things with couleurs.

GRAMMAIRE:
Les couleurs
FEBRUARY AND MARCH

CONTENTS:
Aujourd’hui c’est dimanche.

NOTIONS ET FONCTIONS:
Days of the week
Months of the year.
माह - अप्रैल

• स्वर जान
• व्यंजन जान

चन्द्रकिरण पाठ्य पुस्तक
• आओ खेलें

चन्द्रकिरण अभ्यास पुस्तिका
• चित्र -कथा
• पुनरावृत्ति

उद्देश्य - कहानी सुनाना, कहानी सुनाने हेतु प्रेषित करना, स्वर व्यंजन में अन्तर करना,
पुनरावृत्ति कराना, कविता वाचन द्वारा हिंदी भाषा के प्रति रुचि उत्पन्न करना।

माह - मई

• दो तीन चार अक्षरों के शब्द बनाना - अभ्यास

चन्द्रकिरण पाठ्य पुस्तक
• 'अ' वर्ण उपवन
• 'आ' वर्ण बादल छाए

चन्द्रकिरण अभ्यास पुस्तिका
• उपवन
• 'अ' स्वर बाले अक्षरों का जान
• बादल छाए

उद्देश्य - कहानी सुनाना, कहानी सुनाने हेतु प्रेषित करना, स्वर व्यंजन में अन्तर करना,
कविता वाचन द्वारा हिंदी भाषा के प्रति रुचि उत्पन्न करना।

Page 19 of 28
माह - जून
• पुनरावृत्ति
• अमान्तिक शब्द ज्ञान
• ग्रीष्मावकाश कार्य
• ग्रीष्मावकाश में आपने क्या किया इस विषय पर दिखाईं और बताइए।

माह - जुलाई - सितम्बर

चन्द्रकिरण पाठ्य पुस्तक
• 'ई' वर्षा रविवार
• 'ई' वर्षा मीता की दादी
• 'उ' वर्षा गुड़िया की शादी
• 'उ' वर्षा कांदू भादू
• 'उ' वर्षा रेल

चन्द्रकिरण अभ्यास पुस्तिका
• रविवार
• मीता की दादी
• गुड़िया की शादी
• कांदू भादू
• रेल

उद्देश्य - श्रृंखला द्वारा शब्दों का अभ्यास कराना, आ,इ,ई,उ,ऊ मान्तिक शब्दों का ज्ञान करवाना।

अक्टूबर - दिसम्बर

• मात्रा ज्ञान - ऐ, ओ, ऑ ,संयुक्तकार्य - क,ख

चन्द्रकिरण पाठ्य पुस्तक
• 'ऐ' वर्षा जैक चला तैर करने
• 'ओ' वर्षा आईं होती
• 'ओ' वर्षा चौराहा
• संयुक्तकार्य - क,ख
चन्द्रकिरण अभ्यास पुस्तिका

• जैक चला शैर करने
• आई होली
• चौराहा

$P_d$ व्याकरण - फलों और जानवरों के नाम

उद्देश्य - शृङ्खला द्वारा शब्दों का अभ्यास कराना, पाठ के पिछे के प्रश्नोत्तर लिखना, होली के व्यंग्य के विषय में बताना, रंगों का ज्ञान कराना, कविता के द्वारा 'ए' तथा 'ऐ' की मात्रा को समझाना।

गति विभिन्न -परियोजना कार्य करवाना, शृङ्खलां तथा सुलेख कार्य करवाना।

जानवरी - मार्ग

• मात्रा ज्ञान - अं, ओं, ऋं, संयुक्त वर्ण

चन्द्रकिरण पाठ्य पुस्तक

• 'अं' वर्ण गंगा
• 'आं' वर्ण मेरी माँ
• 'ऋं' वर्ण ऋचा और ऋषि संयुक्त वर्ण

चन्द्रकिरण अभ्यास पुस्तिका

• गंगा
• मेरी माँ
• ऋचा और ऋषि

• व्याकरण -रंगों और शरीर के अंगों के नामों से परिचित कराना ,एक से दस तक गिनती

उद्देश्य - विभिन्न मात्राओं में अन्तर बताना, शृङ्खला तथा सुलेख कार्य करवाना ,वर्णों का अक्षर समझाना

गतिविधियाँ -रंगों,अंगों तथा गिनतियों से संबंधित अभ्यास कार्य करवाना।

मीठक अभ्यास - चतुर मैक्क, कौन की उड़ान।
Tamil

கல்வி வகுப்பு
தமிழ்
பதிவு பருவம்
பதிவுப் படைமுறை

பயணம் படைமுறை:

1. சமநிலை
பார்வை செய்ய பற்றிய குறிப்பிட்டுதல்
மகள் - குறிப்பிட்டுதல்

2. பயணம் படைமுறை:

பாத்திரங்கள்

எழுத்து பாத்திரம் 18வது வகுப்புப் புதுக்கு
பாத்திரம் வழங்குவதற்குச் செய்யும் எழுத்து பாத்திரம்
2. வணிகத் தொடர்வகை
ஆகிய வழங்கமைப்பு பாத்திரம் புதுக்கு

தொடர் படைமுறை:

சிறிய முனைப்பட்டு இயற்கை பாத்திரம் (புதுக்குத் தொடர்)

துறைத் தலைமுறை:
பொடித்த வெளியில் இருந்து, பாறைத்தொடர்

க்குறிக்கொள்ளும் வயதுக்கான்:

1. பொடித்த வெளியில் இருந்து, பாறைத்தொடர்;
   2. பொடித்த வெளியில் இருந்து, பாறைத்தொடர்

也只能提供以下的泰米尔语内容：“

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२,३,४ वार्षिक

पाठ कार्य

क्षेत्रें

क्षेत्र

आधिकारिक வரலாறு:

1. பொடித்த வெளியில் இருந்து, பாறைத்தொடர்
   2. பொடித்த வெளியில் இருந்து, பாறைத்தொடர்

也只能提供以下的泰米尔语内容：“

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२,३,४ वार्षिक

पाठ कार्य

क्षेत्र

आधिकारिक வரலாறு:

1. பொடித்த வெளியில் இருந்து, பாறைத்தொடர்
பாடல் - சுற்றிச்சூடு (5)

கருவோ ப்பாடல் :

பொன்யு தாவரகக்கொரளி பொன்யு தாவரகக்கொரளி
செள்ளி பொன்யு பொன்யு தாவரகக்கொரளி
செள்ளி டுண்டு மாற்றம்

பாடல் அளிகிறது பாடல் பாடல்பொறியில்

பிரதான ப்பாடல் :

நீர் பனி கூட மாற்றம்

பாடல் - சுற்றிச்சூடு (5)

கருவோ ப்பாடல் :

பொன்யு தாவரகக்கொரளி பொன்யு தாவரகக்கொரளி
செள்ளி பொன்யு பொன்யு தாவரகக்கொரளி
செள்ளி டுண்டு மாற்றம்

பாடல் அளிகிறது பாடல் பாடல்பொறியில்

பிரதான ப்பாடல் :

பொன்யு, ராக்கான், காசாகான், கசாகான், கொராகான்

பாடல் ப்பாடல் :

செய்கொண்டான்
## ART & DESIGN

### CLASS I (1hr a week)

<table>
<thead>
<tr>
<th>Month</th>
<th>Activities</th>
</tr>
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<tbody>
<tr>
<td>APRIL</td>
<td>Elements of art – Line and Colour to form objects.</td>
</tr>
<tr>
<td>May</td>
<td>Understanding the first 2 elements of art with artist reference and interpretation.</td>
</tr>
<tr>
<td>JUNE</td>
<td>Holiday</td>
</tr>
<tr>
<td>JULY</td>
<td>Self-interpretation of artist work based on previous understanding.</td>
</tr>
<tr>
<td>AUGUST</td>
<td>Formation of 2D figures and objects using these 2 elements.</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>Colour wheel.</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>Use of colours to understand combinations, contrast and complimentary colours.</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>Self-interpretation of artist work based on colours.</td>
</tr>
<tr>
<td>DECEMBER</td>
<td>Holiday</td>
</tr>
<tr>
<td>JANUARY</td>
<td>Composition based on lines and colours on a given topic and art competition based on the same to be held during the art week.</td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>Craft work- Paper weaving signifying lines and colours</td>
</tr>
<tr>
<td>MARCH</td>
<td>Revision based on the learning.</td>
</tr>
</tbody>
</table>