CONTENT

CLASS - 3

2 English
6 Mathematics
10 Science
17 Social Studies
21 Computer Applications
24 French
27 Hindi
31 Tamil
35 Art
APRIL

CONTENTS:

Lesson 1  -  Message in a bottle
Poem      -  Robin
Language  -  Nouns, Articles, (Singular – Plural), Punctuations, Reference to context

Related Grammar exercises to be completed in the Workbook

LEARNING OBJECTIVES:

• Students learn about the two major literary forms – narrative and poetry.
• Appreciate qualities like cleverness and mental alertness
• Students are able to identify and articulate the images and thematic concerns of the poem.
• The Lessons will be read in detail. The questions given at the back of the lessons may not be taken up necessarily.

ACTIVITIES:

• Picture Composition
• Illustrate your favorite scene from the lesson.
• Comprehension 1

MAY

CONTENTS:

Lesson 3  -  Ravi goes Camping- I
Lesson 4  -  Pothole
Poem      -  Brother bent-nose
Language  -  Pronouns, Preposition

Related Grammar exercises to be completed in the Workbook

LEARNING OBJECTIVES:

• Learn to use a dictionary
• Arrange words in alphabetical order

ACTIVITIES:

• Draw pictures of things you need for camping.
• Activity to improve listening skills – Pg 32
JULY

CONTENTS:
Lesson 2 - The wooden bowl
Lesson 5 - The three tortoises
Poem - The little elf man
Language - Verbs, Tenses (Simple Past, Simple Present, Simple Future)

Related Grammar exercises to be completed in the Workbook

LEARNING OBJECTIVES:
- Use grammatically correct language.
- Enhance vocabulary.
- Improve their comprehension and writing skills.

ACTIVITIES:
- Role Play
- Picture Composition
- Comprehension 2

AUGUST

CONTENTS:
Lesson 6 - Uncle Prasad and the flying machine - I
Lesson 7 - Uncle Prasad and the flying machine - II
Poem - The White Window
Language - Adverbs, Conjunction

Related Grammar exercises to be completed in the Workbook

LEARNING OBJECTIVES:
- Enhance their language skills
- Enrich their language through the usage of proverbs and comparisons
- Appreciate the use of color in poetry not just for its imagery but for its effect on mood.
- Students are able to appreciate and enjoy literature and the liberating range of readings and possible interpretations it offers.

ACTIVITIES:
- Creative Writing – What I would like to create and why?
- Crosswords.
SEPTMBER - OCTOBER

CONTENTS:

Lesson 8 - The Old Man and the Tiger
Poem - Puppy and I
Language - Adverbs, Collective Nouns
Related Grammar exercises to be completed in the Workbook

LEARNING OBJECTIVES:

- Improve written and spoken skills
  Students are able to read aloud a wide variety of texts and adjust volume, tone and
  pace of speech to create effect and enhance communication.
- Students develop the ability to comprehend the central idea of the chapter read in
  class and are able to revise answers for clarity of meaning and appropriate detail.

ACTIVITIES:

- Activity to improve the listening skill – Pg 74
- Composition – Have you ever been hurt by words?
- Comprehension 3

NOVEMBER

CONTENTS:

Poem - My Playmate
Reader - The Jungle book
Language - Adjectives

LEARNING OBJECTIVES:

- Identify and analyze plot, elements of plot – exposition, rising action, climax and
  denouement.
- Students are able to appreciate and enjoy literature and the liberating range of
  readings and possible interpretations it offers.
- Understand a character sketch.

ACTIVITIES:

- Role Play
- Project Work- Draw / Stick pictures of the characters from The Jungle Book in a
  scrap book. Write few sentences about them. Write some speech bubbles for them.
- Watch the movie ‘The Jungle Book’.

JANUARY

CONTENTS:

Lesson 12 - The Nawab of Salimabad-I
Lesson 13 - The Nawab of Salimabad-II
Language - Comparison of Adjectives
Related Grammar exercises to be completed in the Workbook
LEARNING OBJECTIVES:
- Differentiate between different styles of writing….plays, stories, poems
- Develop an interest in reading literary works
- Understand a character sketch

ACTIVITIES:
- Role Play
- Write a character sketch.
- Writing dialogues.

FEBRUARY

CONTENTS:
Lesson 11 - The Rabbit’s Egg
Poem - Look Before You Leap
Language - Revision of Grammar Exercises taught throughout the year
Related Grammar exercises to be completed in the Workbook

LEARNING OBJECTIVES:
- Develop an interest in reading literary works
- Students develop a whole range reading abilities including the ability to recognize words in context, the ability to decode sentences of some complexity, familiarity with a wide vocabulary, and develop a breadth of interest.

ACTIVITIES:
- Composition – Do you have a favourite place you like to visit? Why is this place special? What do you like to do there? Write about it.
- Comprehension 4

MARCH

CONTENTS:
Poem - Nirupam Uncle

LEARNING OBJECTIVES:
- Students are able to expand their critical and appreciative skills.
- Reading of extracts from the newspaper will be encouraged.
- Comprehension passages are selected to train pupils’ ability to deduce meaning of vocabulary in context, to comment or to explain the writer’s use of certain phrases or statements.
- Grammar exercises are designed with focus on learning the applications of simple grammar rules. Worksheets are prepared as exercises for pupils to practice on.

ACTIVITIES:
- Picture Composition
- Comprehension 5
APRIL

CHAPTERS:
1. Numbers.

CONTENTS:
1. Number facts.
2. Representation of four digit numbers by figures and on the abacus.
3. Counting in thousands and writing four digit numbers in both numerals and number names.
4. To compare the numbers and write in ascending and descending order.
5. Concept of place value and face value.
6. To write a number in expanded form and short form.
7. Concept of odd and even numbers, predecessor and successor.
8. Roman numbers.

LEARNING OBJECTIVES:
1. To familiarize children with four digit numbers.
2. To interpret four digit numbers in terms of thousands, hundreds, tens and ones.
3. To read and write numbers and corresponding number words.
4. To enable children to compare numbers in terms of their values and arrange them in ascending or descending order.

MAY

CHAPTERS:
1. Addition
2. Subtraction

CONTENTS:
1. Addition of four digit numbers with and without carry over.
2. Properties of addition.
3. Few word problems on addition.
4. Subtraction of four digit number with and without borrowing.
5. Properties of subtraction.
6. Few word problems on subtraction.

LEARNING OBJECTIVES:
1. To learn addition with and without carry over.
2. To solve word problems based on addition.
3. To learn subtraction with and without borrowing.
4. To solve word problems based on subtraction.
JULY

CHAPTERS:
1. Multiplication.

CONTENTS:
1. Multiplication tables upto 15.
2. Properties of multiplication.
3. Multiplication by 100, 200 ......900.
4. Multiplication with and without carrying.
5. 2 digit multiplication.
6. Few word problems on multiplication.

LEARNING OBJECTIVES:
1. To build up the multiplication tables and commit the related multiplication fact to memory.
2. To multiply 2-digit numbers.
3. To solve few word problems based on multiplication.

AUGUST - SEPTEMBER

CHAPTERS:
1. Division

CONTENTS:
1. Division of 2 digit numbers by regrouping and repeated subtraction.
2. Relation between division and multiplication.
4. Long division of 2 digit numbers.
5. Division of 3 digit numbers by regrouping.
7. Division with remainder.
8. Division by 10.
9. Few word problems on division.

LEARNING OBJECTIVES:
1. To recall multiplication facts and division facts related to the multiplication tables.
2. To solve word problems based on division.

OCTOBER

CHAPTERS:
1. Length.
2. Weight.
CONTENTS:
1. Standard and non-standard units of length.
2. Conversion.
3. Few addition and subtraction sums of length (without conversion).
4. Few word problems based on length.
5. Finding heavier objects.
6. Few addition and subtraction sums of weight (without conversion).
7. Few word problems based on weight.

LEARNING OBJECTIVES:
1. To measure length in metres, centimetres.
2. To convert a measurement of metres and centimetres into centimetres and vice versa.
3. To add / subtract lengths in compound units.( i.e. m and cm , km and m)
4. To solve word problems based on length.
5. To measure weight in kilograms and grams.
6. To convert a measurement of kilograms and grams into grams and vice versa.
7. To add / subtract weights in compound units.( i.e. kg and gm)
8. To solve word problems based on weight.

NOVEMBER

CHAPTERS:
1. Capacity
2. Time

CONTENTS:
1. Conversion
2. Few addition and subtraction sums (without conversion).
3. Few word problems on capacity.
4. The calendar.
5. Conversion of time.
6. Units of time.
7. Reading clock (Telling the time by long and short method )
8. Timing the clock.
9. A.M and P.M

LEARNING OBJECTIVES:
1. To measure capacity in litres and millilitres.
2. To convert a measurement of capacity in litres and millilitres into millilitres and vice versa.
3. To add / subtract capacity in compound units.( l and ml )
4. To solve word problems based on capacity
5. To find the duration of a time interval.

**JANUARY**

**CHAPTERS:**
1. Fractions

**CONTENTS:**
1. Concept of fractions
2. Introducing terms numerators and denominators
3. Writing fractions in words.
4. Diagramatic representation of a fraction.
5. Fraction wall.
6. Comparison of fractions.
7. Writing the fractions in ascending and descending order.

**LEARNING OBJECTIVES:**
1. Fraction facts.
2. To represent a fraction by diagram.
3. To compare fractions.
4. To arrange fractions in ascending and descending order.
5. To add and subtract fractions.

**FEBRUARY - MARCH**

**CHAPTERS:**
Geometry-Shapes, points and line segments
Revision

**CONTENTS:**
1. Geometrical shapes and figures.
2. Concept of lines, line segments and rays.

**LEARNING OBJECTIVES:**
1. Definition of point, line, line segment and ray.
2. Measuring and drawing a line segment of given length.
3. Identification of geometrical figures from the real-world examples.
APRIL

CONTENTS:

TOPICS  1. LIVING THINGS
         2. PARTS OF A PLANT

Living Things

LEARNING OBJECTIVES:

- List the various examples of living things.
- Observe the various non-living things.
- Compare a non-living thing with a living thing
- List the characteristic features of living things
- Understand that all living things depend on non-living things.
- Compare the features of plants with animals.
- Realize that all animals depend on plants directly or indirectly.

ACTIVITY:

- Pasting pictures of living and non-living things in the scrapbook.
- Worksheet: 1

Parts of a plant:

LEARNING OBJECTIVES:

- Demonstrate that when a plant grows, the root grows downwards while the shoot grows upwards.
- Understand the function of root and stem.
- Show that leaves, root and stem have many narrow tubes inside them.
- Learn that leaf has green material, many tubes, and tiny holes.
- Describe the structure of leaf.
- Understand the function of leaf.
- Understand flower turns into the fruit and has seeds in it.
- Demonstrate that a seed has a tiny plant inside it.
- Understand the importance of manure for the growth of plants.
- Learn about the direct and indirect method of sowing seeds.

ACTIVITY:

- Observing the various parts of a plant.
- Collection of various types of leaf and paste them in the scrapbook.
- Observing through an experiment that water travels up through the stem.
• Collect five different flowers from your garden. Press them and paste them in your scrapbook.
• Worksheet: 2

MAY

CONTENTS:

TOPICS 1. EATING HABITS OF ANIMALS
2. BIRDS

Eating Habits of Animals

LEARNING OBJECTIVES:
• Learn about animals and their food
• Identify and describe the different ways of eating.
• Observe and explain the feeding habits of different animals
• Relate how different animals have different teeth.
• Understand the meaning of ‘food chain.
• Understand how some animals swallow their food.
• Understand how the sucking tubes of insects serve as a straw.
• Learn about different domestic animals
• Understand about the shelter and food of domestic animals
• Understand the need of cleanliness for animals

ACTIVITY:
• Draw two examples of food chain in the scrapbook.
• Collect pictures of different kinds of teeth in different animals and paste them in scrapbook.
• Worksheet: 3

Birds

LEARNING OBJECTIVES:
• Learn about the chief characteristics of birds
• Understand the mechanism of flight in birds
• Understand the type of feathers and their function.
• Learn that all birds do not fly in the same way.
• Relate the types of beaks to the type of food eater and the place where they live.
• Observe that the feet and claws of the birds are suited to their habits and ways of life.
• Understand why the bird builds nests.
• List the various things the birds use to build nests.
• Learn how different bird builds different kind of nests
• Understand how the parent birds look after their young ones.

**ACTIVITY:**
• Collect feathers of any two birds of your choice and paste them in the scrapbook.
• Worksheet: 4

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**JULY**

**CONTENTS:**

**TOPIC: OUR BODY**

**LEARNING OBJECTIVES:**
• Learn the structure of the human body
• Understand different organs of our body.
• Learn the different organ systems of our body.
• Understand how important is regular exercise for our body.

**ACTIVITY:**
• Draw and label the internal organs of our body in the scrapbook.
• See the charts or models of body organs and body systems.
• Worksheet: 5

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**AUGUST**

**CONTENTS:**

**TOPICS**
1. SAFETY AND FIRST AID
2. HOUSING AND CLOTHING

**Safety and First Aid**

**LEARNING OBJECTIVES:**
• Say what an accident is and give reasons as to what leads to an accident.
• List the safety rules of home, classroom, staircase, playground and road
• Describe some accidents and how to avoid them.
• Appreciate that accidents can be prevented by being careful.
• List some situations, the prevention of which can help them to live safely.
• Understand the meaning of the word ‘First Aid’

**ACTIVITY:**
• Draw a First Aid Box in the scrapbook
• Observing safety signs on the road
• Draw traffic lights in the scrapbook, showing what the different colors mean.
• Draw other safety signs you see on the road in the scrapbook and say what they mean.
• Worksheet : 6

Housing and Clothing

LEARNING OBJECTIVES:
• Understand the needs of housing and clothing.
• Learn the different types of houses and the material used to make different houses.
• Understand the things that a good house must have.
• Learn about the different types of clothes.

ACTIVITY:
• Stick pictures of clothes for summer, winter and rainy season.
• Collect and paste different types of cloth pieces in the scrapbook. Identify the type and from where we get.
• Worksheet : 7

SEPTEMBER

CONTENTS:

TOPIC: LAND AND SOIL

LEARNING OBJECTIVES:
• Realize that a long time ago the surface of the earth was covered with only rocks.
• Realize that there are minerals trapped in the rock.
• Describe some ways in which rocks are broken down to form soil.
• Identify changes in the weather, fast flowing water, and wind as causes for the breakdown of rocks.
• Learn that soil is made from small pieces of rocks and remains of dead plants and animals.
• Observe and describe the different kinds of soil and what they are made of
• Differentiate between the different types of soil.
• Understand that soil is very important for all living things.
• Identify the uses of soil.

ACTIVITY:
• Experiment whether water passes through the sandy and clayey soil with a funnel, filter paper and a beaker.
• Collect the different types of soil
• Draw and Label the soil layers in the scrapbook.
• Worksheet: 8
OCTOBER

CONTENTS:

TOPIC: MEASUREMENTS

LEARNING OBJECTIVES:

- List the various units of length, distance, weight, time, volume, temperature and rainfall width as millimetres, centimetres and kilometres and time as minutes and seconds
- Understand that 10 mm = 1 cm, 100cm = 1m and 1000m = 1 km
- Realize the importance of selecting suitable units for measuring different distances

- Show that
  a. weight is measured in grams and kilograms using a balance
  b. liquids are measured in millilitres and litres
- Understand that 1000 grams = 1 kilogram, 1000 millilitres = 1 litre
- Define the meaning of the word ‘capacity’
- Understand that scientist use the thermometer to measure the temperature of a body in degree Celsius or Centigrade
- Recall that normal temperature of the human body is 37° C
- Understand that 60seconds = 1 minute, 60 minutes = 1 hour and 24 hours = 1 day
- Learn about rain gauge

ACTIVITY:

- Group work to measure the height of the students, measuring distances and weight in the class
- Observe the body temperature using a thermometer
- Draw / Stick Pictures of the following in the scrapbook – A Thermometer, A Balance.
- Worksheet: 9

NOVEMBER

CONTENTS:

TOPICS 1. WEATHER
        2. WATER

Weather

LEARNING OBJECTIVES:

- Distinguish between air and wind.
• Observe that weather changes during the day as well as from day to day.
• Learn about the weather and its influences our lives in many ways.

**ACTIVITY:**
• Recording weather report on a weather chart.
• Draw / Paste Pictures of the following in the scrapbook: - Summer Season, Winter
  Season, Rainy Season.
• Worksheet: 10

**Water**

**LEARNING OBJECTIVES:**
• Identify and names the three states of water – solid, liquid and gases
• Realize and Demonstrate that water can exists in all the three states.
• Identify that water changes to water vapour.
• Demonstrate that heat is needed to change liquid into gas
• Demonstrate that water vapour when cooled turns into water
• Define evaporation and condensation.

**ACTIVITY:**
• Experiments to demonstrate evaporation and condensation
• Worksheet: 11

**JANUARY**

**CONTENTS:**

**TOPIC: THE EARTH AND THE MOON**

**LEARNING OBJECTIVES:**
• Recall that the shape of Earth is round.
• Describe the rotation of the Earth and Learn that it takes 24 hrs to complete one rotation.
• Describe how day and night are formed.
• Describe revolution of the Earth and Learn that it takes 365 days to complete one revolution.
• Understand that earth is surrounded by a layer of air called atmosphere
• Define a satellite.
• Describe the moon and man’s first landing on it.
• Learn why the moon seems to change its shape.
• Differentiate between the earth and the moon

**ACTIVITY:**
• Learn with a globe rotation, revolution and Sun rises in the East and sets in the West.
• Draw / Stick Pictures of the following in the scrapbook: - New Moon, Waxing Crescent, Full Moon.
• Worksheet: 12

FEBRUARY

CONTENTS:

TOPIC: SUN AND STARS

LEARNING OBJECTIVES:
• Recall the names of the planets.
• Learn about the sun and the solar energy
• Learn about the stars and constellations.
• Understand what is astronomy and astronomers.

ACTIVITY:
• Make a model of the solar system
• Collect some important facts about the planets of our solar system and discuss in the class.
• Find out two ways in which solar energy can help us to save electricity and cooking gas.

MARCH

CONTENTS:

TOPIC: OUR ENVIRONMENT

LEARNING OBJECTIVES:
• Learn how our environment is spoiled
• Know about different natural resources
• Understand how to conserve our natural resources

ACTIVITY:
• Stick any four natural resources in the scrapbook.
• Draw a pond and any five living things that you are likely to find in or around it in the scrapbook.
APRIL

CHAPTERS:
1. The Universe
2. The Movement of the Earth.

LEARNING OBJECTIVES:
Pupils are able to:
1. Learn about the Solar System and the Planets
2. Understand what are the Satellites
3. Understand how Magellan discovered that the Earth is round
4. Understand what is Rotation and Revolution

ACTIVITIES:
1. The students may draw/ stick pictures of Pluto and write few lines about it
2. The Teacher will explain the rotation and revolution of the Earth using a globe.

MAY

CHAPTERS:
3. Direction and Maps
4. Weather and Seasons

LEARNING OBJECTIVES:
Pupils are able to
1. Know the different directions and sub- directions
2. Understand the terms ‘weather’, ‘climate’ and ‘seasons’

ACTIVITIES:
1. The students will draw the directions in their notebooks.

JULY

CHAPTERS:
5. The Physical Features of Earth
6. India – Physical Features
**LEARNING OBJECTIVES:**

Pupils are able to:
1. Know about the various Landforms and water bodies
2. Understand what are Mountains and Hills, Valleys, Plains, Plateaus and Peninsula

**ACTIVITIES:**
1. The students will do a word search containing different continents and oceans

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**AUGUST**

**CHAPTERS:**
7. India – Political Features
8. Food and Clothes

**LEARNING OBJECTIVES:**
Pupils are able to:
1. Know the names of the States and the Union Territories of India
2. Know the names of all neighbours of India
3. Know the food grains produced in different parts of India
4. Know the different types of clothes worn by people in India

**ACTIVITIES:**
1. Each child will write five lines about the state he/she belongs to and stick any picture related to the state.
2. Children will know the names of various spices used in Indian households.

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**SEPTEMBER**

**CHAPTERS:**
9. Culture and Tradition
10. Transport and Communication

**LEARNING OBJECTIVES:**
Pupils are able to:
1. Identify the various kinds of festivals
2. Recognize the need for celebrating National festivals
3. Understand when and why the National festivals are celebrated
4. Understand what is Transport
5. Understand the different modes of transport and its uses
6. Identify the different means of transport used on land, water and air
7. Know the various means of communication used in ancient and present times

**ACTIVITIES:**
1. The students will tell how they celebrate various festivals.
2. The students will paste or draw the pictures of the various festivals

**OCTOBER**

**CHAPTERS:**
11. Our National Symbols
12. Governance

**LEARNING OBJECTIVES:**
1. Identify our National Symbols
2. Understand the significance of our National Flag
3. Know the importance of Governance
4. The students will learn about the governance of a school and rules to be followed

**ACTIVITIES:**
1. The students will be asked to draw and colour the National Flag in their notebooks

**NOVEMBER**

**CHAPTERS:**
14. Delhi
15. Mumbai

**LEARNING OBJECTIVES:**
Pupils are able to:
2. Know the culture and tradition of the people of Delhi
1. Know the culture and tradition of Mumbai

**ACTIVITIES:**
3. The students will stick pictures of any one historical monument or place of in Delhi and write few lines about it

**JANUARY**

**CHAPTERS:**
15. Early Humans
16. Four Metros: Kolkata
17. Four Metros: Chennai
**LEARNING OBJECTIVES:**

Pupils are able to:

1. Know the culture and tradition of Kolkata
2. Know the culture and tradition of Chennai

**ACTIVITIES:**

1. The students will stick pictures of any one historical monument or place of interest in Kolkata and Chennai and write few lines about it.
2. The students will stick pictures of any one historical monument or place of interest in Mumbai and write few lines about it.

**FEBRUARY**

**CHAPTERS:**

20. The First Farmers
13. Lead your life in safety

**LEARNING OBJECTIVES:**

Pupils are able to:

1. Understand who were Homo sapiens
2. Know where the early men lived and what they ate
3. Assess how the discovery of fire changed the lives of the people
4. Examine how the practice of farming came into being
5. Examine why man started domesticating some animals
6. Observe how the early man invented the wheel and how it helped them
1. The safety rules to be followed at home and school, on road etc.

**ACTIVITIES:**

1. The students will be asked to collect pictures and information on the early man
2. Worksheet will be done in the class.
3. The students will draw any four road signs that they see on the road.
4. They will have a Show and Tell about Safety Rules

**MARCH**

**REVISION**
**COMPUTER APPLICATIONS**

**APRIL - MAY**

**CHAPTER/TOPIC:**
- The Computer System
- Inside the CPU
- The correct Way of Using a Computer

**LEARNING OBJECTIVES: The pupils would be able to**
- Identify the three main parts of a Computer
- To learn about data and information, its processing and output
- To Learn the components of the CPU
- To learn about ALU, CU, MMU
- To identify memory or storage devices of the Computer
- To learn the correct way of working on the computer
- To learn to share resources in a Computer lab
- To learn to take care of storage devices

**ASSIGNMENT/ACTIVITY:**
- Exercises on page 5 - 6
- Exercises on page 15 - 16
- Exercises on page 10 – 11
- Worksheet on the topics covered

**PROJECT WORK (due: May)**
- Project based on the topics covered

**JULY - SEPTEMBER**

**CHAPTER/TOPIC:**
- Welcome to Windows
- Drawing and colouring with paint

**LEARNING OBJECTIVES: The pupils would be encouraged to**
- To learn about Hardware and Software of a computer
- To understand different operating systems
- Learn about Windows and its environment - files, folders, menus and submenus
- Learn the terms and its functions examples booting, desktop
- Identify and learn the various items on desktop e.g. taskbar, icons, start menu clock etc.
• Learn to change the display properties of a computer
• Learn about Windows Calculator Program
• Learn to getting started with Ms-paint and its parts
• Identify the different categories of toolbox i.e. the drawing tools, various lines and shape tools, color and selection tools etc.
• Learn the usage of different tools to make theme pictures with many shapes e.g. scenery
• Learn to create star and complex figures using polygon tool also select color using pick color tool and use of magnifier tool
• Learn to select, move, resize the drawings and also perform copy and paste options
• To learn about Image menu and its options of flip, rotate, stretch, skew, clear image etc
• Learn to insert pictures from file (New)
• Learn to save a file, make a new file, open saved drawing and print the drawing

ASSIGNMENT / ACTIVITY:
• Exercises on pages 30 – 31
• Activities on page 31
• Exercises on page 53
• Activities on page 54
• Worksheets on the topics covered
• Assignment to create drawings using image menu

PROJECT WORK (DUE: SEPTEMBER)
• Design a poster on the theme/topic

OCTOBER - NOVEMBER

CHAPTER:
• Introduction to Microsoft Word

LEARNING OBJECTIVES: The pupils would be able to recall
• Learn to Get started with MS-Word and various parts of Ms-Word window
• To learn in detail about various options in standard tool bar, menu bar etc.
• To learn to open, save, create and edit documents using edit and file menu
• Learning to format text documents using formatting tool bar and format menu
• Learn to use spell and grammar check in a document
• Insert picture through clip art, adding page numbers, header and footer
• and date & time
ASSIGNMENT / ACTIVITY:

- Write a poem of your choice in MS-Word. Format and edit to make it attractive and colorful using the tools you have learnt.

PROJECT WORK (due: November):

- Create a birthday invitation message with a picture from clipart and format it to make it attractive (stick the print out in the notebook)
- Write about yourself in a small, one page long story. Insert your picture, arrange, edit & format text with your favorite font, style, color, size, border, alignment, bullets, numbering, color marker, line spacing etc. (stick the print out in the notebook)

JANUARY – MARCH

CHAPTER/TOPIC:

- LOGO

LEARNING OBJECTIVES: The pupils would be able to

- Recognize various programming languages
- Introducing LOGO as a programming language
- Learn the terms i.e. instructions, commands, primitives and its usage in LOGO
- To get started with LOGO
- To learn the various parts of MSW LOGO window
- Learn the basic primitives or commands e.g. FD, BK, RT, LT, CS, ST, HT, HOME and write these in the Input box
- Understand the number of steps to move and angle to turn with commands
- Learn how to use a command entered earlier
- Steps to exit LOGO

ASSIGNMENTS/ACTIVITY:

- Exercises on pages 79- 82
- Assignment on creating different alphabets and shapes
- Worksheet on topics covered

PROJECT WORK (Due: February):

- Write the word ‘INDIA’ using LOGO

MARCH

- Revision
FRENCH

APRIL – MAY

CONTENTS:
1. Voila le frère et la soeur de Manuel.

LEARNING OBJECTIVES:
1. Learn some facts about France.
2. Learn the French alphabet and rules of pronunciation & accents.
3. Learn various parts of the body, the face.
4. Learn to describe people.
5. Conjugaison of commonly used “er” verbs.
6. Written and oral comprehension.

ACTIVITIES:
1. Poetry – Alouette.
2. Oral practice.
3. Related worksheets.

JUNE, JULY

CONTENTS:
1. À la cafétéria.

LEARNING OBJECTIVES:
1. To be able to choose something from the cafeteria
2. Written and oral comprehension.
3. Conjugaison of “ir” verbes
4. Learn to make plurals.
5. To be able to use articles indefinis.
6. Learn about feminine and plural of adjectives.
7. Learn about geography of France.
8. Learn about different countries and nationalities.
9. Written and oral comprehension.

ACTIVITIES:
1. Class presentations.
AUGUST

CONTENTS:
1. Les parents de Manuel.
2. C’est Noel.

LEARNING OBJECTIVES:
1. Learn about different professions.
2. To be able to give information about someone.
3. To be able to inquire about the identity of some one or something.
4. Learn more about negative sentences using “ne” & “pas”.
5. Learn the verbs with “ger”
6. Learn about seasons.
7. Learn about the verbe “faire” & expressions with faire.
8. Learn to conjugate the verbes “acheter”, “commencer”, “appeler” & “jeter”.
9. Written and oral comprehension.

ACTIVITIES:
1. Dialogues between two students.
2. Related worksheets will be given.

SEPTEMBER

REVISION

OCTOBER, NOVEMBER

CONTENTS:
1. Allons à l’école.
2. Dans un grand magasin

LEARNING OBJECTIVES:
1. Learn to talk about your school and school subjects.
2. Introduction to prepositions.
3. Verbes like “comprendre”, “apprendre”, ”écrire”, ”lire”, ”dire”, ”venir”, ”pouvoir”, ”vouloir”.
4. Learn to ask and propose something.
5. Learn about clothes.
6. Transforming to interrogative using “est-ce que”

ACTIVITIES:
1. Worksheet on grammar.
JANUARY, FEBRUARY

CONTENTS:
1. Les repas.

LEARNING OBJECTIVES:
1. Learn about different meals.
2. Learn to conjugate “tir” and other irregular verbs like boire.
3. To be able to describe a place.
4. To be able to ask questions.
5. Written and oral comprehension.

ACTIVITIES:
1. Presentations.
2. Class games.

MARCH

CONTENTS:
1. Les chiffres
2. Les verbes.
3. Revision

LEARNING OBJECTIVES:
1. Learn the consolidated vocabulary.
2. Learn to conjugate various verbs.

ACTIVITIES
1. Oral presentations.
हिंदी

अप्रैल

पाठपुस्तक चन्द्रकिरण- 3
पाठ-1. मुसलमान चलन
पाठ-2. जब भालू दादा जज बने

मेरी व्याकरण माला -1
पाठ- 4. लिंग
चित्र निबन्ध

उद्देश्य-पाठ पुस्तक द्वारा सही आदतों और अच्छे व्यवहार का महत्व, अभ्यास पुस्तिका द्वारा भाषा-ज्ञान को विकसित करने के लिए अभ्यास। चित्र-निबन्ध-लेखन का परिचय। लिंग और उसके प्रकारों का परिचय करवाना।

मई

पाठपुस्तक चन्द्रकिरण- 3
पाठ-3. खेल तो खेल है
पाठ-4. मेरा देश महान

व्याकरण
पाठ-3. संज्ञा
पाठ-5. वचन
अपठित गद्यांश तथा चित्र निबन्ध

उद्देश्य-पाठ पुस्तक द्वारा सही आदतों और अच्छे व्यवहार का महत्व सीखना, अभ्यास पुस्तिका द्वारा भाषा-ज्ञान को विकसित करने के लिए अभ्यास। अपठित गद्यांश का परिचय। संज्ञा और वचन का परिचय करवाना।

जुलाई

पाठपुस्तक चन्द्रकिरण- 3
पाठ-5. अनमोल मोती
पाठ-7. रंग-बिरंगे न्याये पक्षी
पाठ-6. विशेषण
अपठित गद्यांश, चित्र निबन्ध

उद्देश्य-पाठाध्य पुस्तक द्वारा सही आदतों और अच्छे व्यवहार का महत्व अभ्यास पुस्तिका द्वारा भाषा-ज्ञान को विकसित करने के लिए अभ्यास। विभिन्न प्रकार के प्रश्नों के नामों का परिचय, दिखाए और बताएँ जैसी गतिविधियाँ करवाना। सर्वनाम और विशेषण का परिचय करवाना।

अगस्त

पाठपुस्तक चन्द्रकिरण- 3
पाठ-8. इम्तिहान के दिन आए
पाठ-9. भागों नहीं सामना करो

व्याकरण
पाठ-3. विलोम शब्द
चित्र निबन्ध
अपठित गद्यांश

उद्देश्य-पाठाध्य पुस्तक द्वारा सही आदतों और डर का सामना करने का महत्व अभ्यास पुस्तिका द्वारा भाषा-ज्ञान को विकसित करने के लिए अभ्यास। चित्र-निबन्ध,अपठित गद्यांश अभ्यास। विलोम शब्दों का परिचय।

सितंबर – अक्टूबर

पाठपुस्तक चन्द्रकिरण- 3
पाठ-11. जीत किसकी
पाठ-12. कृष्ण लीला इनसे

व्याकरण
पाठ- 4. किया
चित्र निबन्ध
अपठित गद्यांश

उद्देश्य-पाठाध्य पुस्तक द्वारा सही आदतों और अच्छे व्यवहार का महत्व अभ्यास पुस्तिका द्वारा भाषा-ज्ञान को विकसित करने के लिए अभ्यास। चित्र-निबन्ध,अपठित गद्यांश अभ्यास। किया का परिचय।
नवम्बर
पाठपुस्तक चर्चा- 3
पाठ- 13. सहेली का पत्र
पाठ- 14. कहानी पतंग की

व्याकरण
पाठ- 13. पर्यायवाची शब्द
चित्र निबंध
अपठित गद्यांश

उद्देश्य-पाठ के पुस्तक द्वारा सही आदतों और अच्छे व्यवहार का महत्व अभ्यास पुस्तिका द्वारा भाग-ज्ञान को विकसित करने के लिए अभ्यास। चित्र-निबंध, अपठित गद्यांश अभ्यास। पर्यायवाची शब्दों का परिचय कराना।

जनवरी
पाठपुस्तक चर्चा- 3
पाठ-15. कोई मत कर
पाठ-16. बिन पानी सब सुन

व्याकरण
निबंध
अपठित गद्यांश

उद्देश्य-पाठ के पुस्तक द्वारा सही आदतों और अच्छे व्यवहार का महत्व अभ्यास पुस्तिका द्वारा भाग-ज्ञान को विकसित करने के लिए अभ्यास। चित्र-निबंध, अपठित गद्यांश अभ्यास कराना।

फरवरी
पाठपुस्तक चर्चा- 3
पाठ-17. सुड़क पर चलते चलते
पाठ-18. तोहफा

व्याकरण
पाठ- 11 अनेक शब्दों के लिए एक शब्द
निबंध
अपठित गद्यांश
उद्देश्य-पाठ्य पुस्तक द्वारा दस्ते आदतों और अच्छे व्यवहार का महत्व अभ्यास पुस्तिका द्वारा भाषा-ज्ञान को विकसित करने के लिए अभ्यास। अनेक शब्दों के लिए एक शब्द का परिचय, विचरित अपठित गद्यांश का अभ्यास कार्य करवाना।

मार्च
पुनरावृति
தமிழ் வகைப்பாடு

போது பாசானாக

எண்கோட்டை

பதிவு மூலம்:

எண்கோட்டை : பதிவு வெளியிட்டு
எண்கோட்டை : எண்கோட்டை வழங்க
பதிவு : பாண்டிய தனிப்பாடுகள்
வைப்பு : இலக்கியுடன் வைப்பு

குறிப்பிட்டு வரும்:

பதிவு வரலாறு:

* பதிவு வரலாறு வழங்க
* வரலாற்று வரலாறு
* வரலாற்றின் வரலாற்று

எண்கோட்டை வரலாறு:

* பதிவு வரலாறு வழங்க
* வரலாற்று வரலாறு
* வரலாற்றின் வரலாறு

பதிவு : பாண்டிய தனிப்பாடு
: பதிவு பிரித்து தனிப்பாடு அறிக்கை:
: பதிவு பிரித்து அறிக்கை

வைப்பு : இலக்கியுடன் வைப்பு
: பாண்டிய தனிப்பாடு அறிக்கை

வரலாற்றின் : இலக்கியுடன் வைப்பு
: பாண்டிய தனிப்பாடு அறிக்கை

பாடலாக்கிகள்:

பாண்டு வரலாறு : பக்கம் : 5,6,7
2. முழுவதும் மூலம்: 10,11,12

சிறப்பு:

1. முழுவதும்: நூற்றம்பட்டமை
2. முழுவதும்: குறிப்பிட்டு
பகுதி: குடும்பத்தினர்
சொல்வரண: கூட்டு தொடர்கால் 5 பாகங்கள்

பல்வேறு பொருட்கள்:

திட்டம்பட்டமை:

* குறுக்குறிகள் நிறமிக்கப் பேக்கும்
  * அரசு காந்த அதிகாரிகள் பேக்கும் அறிகுடை

குறிப்பிட்டு:

* குறிப்பிட்டு வருமாறு பயில்பெயர்கின்றது
  * குறிப்பிட்டு வருமாறு குறிப்பிட்டு
  * அதிகாரிகள் நிறமிக்கப் பேக்கும்

பல்வேறு பொருட்கள்:

சொல்வரண: கூட்டு தொடர்கால்

பொருட்கள் வகை: பகை: 19,20,27,29

சுருக்க பாகம்:

சுருக்க: மூன்றாண்டின்
குறிப்பிட்டு: 20 பாகங்கள், பொருட்கள் கையேற்றம்

சுருக்கம் பொருட்கள்:

குறிப்பிட்டு: காந்தம் காணவதற்கு பெற்று
பகை: அறிகுடை, தொடர்கால் குறிப்பிட்டு
சொல்வரண: விளக்கம் 2 பாகங்கள்

சுருக்க பொருட்கள்:

சாத்து மூன்றாண்டின் பெற்று:
* சான்றாக வந்து செய்யும் கோப்பு,
* அம்மா பெண் போன்று முடியும்

ஆண்: ஆண் கனவு செய்யும் கோப்பு (சேமகக் கூறும் பொருள் போக்கும் கோப்பு)

தொலையே கொண்டாம்:
* இரும்படியாக குறுக்கைகள் கண்டுபிடிக்கலாம் பதிவு அறிந்தே.

சிற்பம்: சுருக்கங்கள் 2 படங்கள்

• குறுக்கைகள் காணப்படும், இணைக்கோலின் அழகுறுக்கை பதிவு அறிந்தே.

புதியகிளை: பக்கம்: 37,3843,44,51,52

அத்கலன் பாகம்:

* குறுக்கைகளுடன் போதும் வரு பாகம்: குறுக்கைகள்
* சுருக்கங்கள் 2 படங்கள்
* தின்காலக் பக்கம்: சுருக்கங்கள்

கருவற் பாகம்:

பொறுப்பு போக்கு வரும் பாகம்:
* முதலில் விளக்கம் போன்று பொறுப்பு போக்கு குறுக்கைகள் காணப்படும் பதிவு அறிந்தே.

சூசனங்கள்:

• குறுக்கைகளில் குறுக்கை, சான்றாக முடியும், கோப்பு பதிவு அறிந்தே.

சிற்பம்:
* சுருக்கங்கள் 2 படங்கள்

தின்காலக் பக்கம்: சுருக்கங்கள்
* சுருக்கங்களில் குறுக்கை பதிவு அறிந்தே

புதியகிளை: பக்கம்: 55,56,63,64
விளக்கச் சொல்லும்:

நீண்டுருவம், குறிப்பிட்டு.

திருநாள் படவு

அகரம் வடிவம்:

1. எழுதல் : குறும் விளக்கப்பட்ட கருவிகள்
2. எழுதல் : விருத்துமிக் கரு

பதம் : குடியுருவ

சிற்றியல் : ஒருநாள் படவின் வண்டிகள்

பாண்டிய வகுப்பு : விளக்கம் விளக்கப்பட்டு

சங்கம் பாண்டியம்:

சிற்றியல் விளக்கப்பட்ட கருவிகள்:

முக்கியமான யாரும் விளக்கப்பட்ட கருவியான், குறும் விளக்கப்பட்ட கருவி சிற்றியலின் செயல்பாடு அமைந்து.

சிற்றியலுக்கு கரு:

சிற்றியல் விளக்கப்பட்ட கருவியான், முக்கியமான பொழுது, சிற்றியலின் வண்டி அமைந்து.

சிற்றியல் : ஒருநாள் படவின் வண்டிகள்

(செய்திவிளக்கம், பத்துக்)

சிற்றியலில்:

1. பலர் விளக்கப்பட்டிருந்தன
2. சிற்றியலில் விளக்கப்பட்ட கருவியான், சிற்றியலின் விளக்கப்பட்ட பொழுது படத்துப்பொழுது அமைந்து

சங்கம்: குறும் விளக்கப்பட்ட சிற்றியலின்

பாண்டியக் கருப்பு: பசுக்கள்: 60,61,67,68,69,75,76;

சங்கம் வண்டிகள்:

1. எழுதல்: இருநாள் காலம் விளக்கம்

பதம்: குறும் விளக்கப்பட்ட கரு

சங்கம் வண்டிகள்:

இருநாள் காலம் விளக்கம்
* ஐஸ்வர்யத்தன் உதவும் புருஷியம்,
* பொழுதையல் தில்லியில் விளக்கப்பட்டவையில் குறிப்பிட்டும் பலரும் பதிவு அளிக்கின்றன.

தில்லியில் இவ்வ்வைக்கு தில்ளியில் குறிப்பிட்டு விளக்கம் பதிவு அளிக்கின்றன.

படிகத்தி: பங்காள் 72 73,82
துணைவாசியர் பதிவு:
1) அவர்கள் விளக்கம்
2) விளக்கத்துறை:
3) விளக்கம்: முன்னேற்ற

பதிவு வருவாத்:
1) விளக்கம்: பங்காள் நெல்லூர் பயில்
2) விளக்கம்: திருச்சியுருவி 2 பங்காள்

பதிவு வருவாத்:
1) பங்காள் நெல்லூர் பயில்
2) கலந்து பங்காள் பயில்
3) கலந்து பங்காள் பயில்

துணைவாசியர்:

பங்காள் வருவாத்:

தில்லியில் விளக்கம்
**ART**

In class 3, all the element of art - line, colour, form, texture, value, space and shape are introduced

<table>
<thead>
<tr>
<th>MONTH</th>
<th>Topic</th>
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<tbody>
<tr>
<td>APRIL</td>
<td>Concept of <strong>lines</strong>, <strong>Shapes</strong>, drawing animals. Name design with shapes</td>
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<tr>
<td>MAY</td>
<td>The <strong>colour wheel</strong> - primary and secondary colours, Drawing using <strong>Texture</strong></td>
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<tr>
<td>JUNE</td>
<td>HOLIDAY</td>
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<tr>
<td>JULY</td>
<td>Introduction to <strong>shading</strong> techniques.</td>
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<tr>
<td>AUGUST</td>
<td>Concept of <strong>Value</strong>, <strong>tint and shade</strong>.</td>
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<tr>
<td>SEPTEMBER</td>
<td>Concept of <strong>space</strong>...<strong>positive and negative</strong></td>
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<td>OCTOBER</td>
<td><strong>ART WITH HISTORY</strong>...<strong>Egyptian art</strong></td>
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<tr>
<td>NOVEMBER</td>
<td>Pop up card for grandparents day, Introduction to landscape with horizon.</td>
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<tr>
<td>DECEMBER</td>
<td>HOLIDAY</td>
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<tr>
<td>JANUARY</td>
<td><strong>INTRODUCTION OF AN ARTIST</strong>: Sonia Delauny- <strong>geometric shapes using colour and form</strong></td>
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<tr>
<td>FEBRUARY</td>
<td>Concept of <strong>light and shadow</strong>, still life using the concept.</td>
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<tr>
<td>MARCH</td>
<td>Creative Drawing using concepts taught</td>
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</tbody>
</table>