FIRST TERM EXAMINATION
2014 - 2015

CLASS: V
DATE: 12.9.2014
SUBJECT: ENGLISH
MARKS: 80
TIME: 2 hrs

INSTRUCTIONS
1. You are required to utilize the first ten minutes for reading the question paper.
2. You will not be allowed to write during this time.
3. Write the main question number and the sub-question numbers correctly.

SECTION A (33 marks)

Q1. Answer the following with reference to context.

I) ‘The next day I went back across the sea and brought more stores from the ship.’

a) What did Robinson Crusoe take from the ship when he went there for the second time? (2)

b) What were the things that did not prove useful to him? (2)

II) He curled his nose and said “Dear me, I would not waste an hour upon such mean and common fruit. I’m sure those grapes are sour!”

a) Why did the fox curl his nose? (2)

b) Why did he term them as “mean and common” fruit? (2)
Q2. Answer the following questions: [12]

a) How did Achrekar help Sachin to become a better batsman? (2)
b) How much money did Valentin give to the beggar and why did the beggar call Valentin back again? (2)
c) Where was Skylark? (2)
d) What are some of the things Robinson Crusoe found on the island? (2)
e) What was so attractive about the grapes? (2)
f) What do we learn from the poem “Sour Grapes”? (2)

Q3. Answer the following with reference to the extract given: [7]

I) “What use are you to me”? I asked. ‘Everyone in the world desires you but me.’ (2)

a) The speaker of the above lines is

i) Sachin Tendulkar
ii) Robinson Crusoe
iii) Dennis Lillie
iv) Valentin

b) What had the speaker found after which he said the above lines

i) ammunition
ii) gold and silver coins
iii) clothes
iv) food items

II) A stage below, in gay accord, white butterflies danced on the wing. (3)

a) The above extract is from the poem.

i) Sour Grapes
ii) Stopping by Woods on a Snowy Evening.
iii) The Skylark
b) Identify the poet of this poem.

i) William Wordsworth
ii) Robert Frost
iii) Christina Rossetti
iv) Stephen Spender.

c) What is the meaning of “gay accord” in the above extract.

i) dot
ii) slide smoothly
iii) in harmony with
iv) remain in one place

III) This was like a flash of light in Valentin’s head.

a) Whose words triggered the flash of light in Valentin’s head.

i) one of his pupils.
ii) the blind beggar.
iii) Loius Braille.

b) What had Valentin done before this.

i) He took home a blind boy.
ii) He had given a franc to the blind beggar.
iii) He opened a school for the blind.

Q4. Write the meaning of the following words:

a) despondent
b) persuaded
c) resolved
d) distinguish
e) speck
f) avoid
SECTION B (17 marks)

Q5. Identify the adverbs in each of the following sentences and state its type. [5]

a) The train slowly moved along the tracks.
b) Yesterday was my birthday.
c) She went outside to play.
d) The lemons are very sour.
e) The girl sang sweetly during the concert.

Q6. Identify the pronouns in the following sentences and state its type: [3]

a) I kept myself busy the whole day long.
b) He keeps himself fit by exercising regularly.
c) This worksheet is yours.
d) She told the students to pay attention.

Q7. Fill in the blanks with the suitable articles: [4]

a) There is __________ rainbow in ________ sky.
b) __________ doctor gave Jane __________ injection.
c) Jack has ____________ brother and __________ sister.
d) You will need __________ umbrella when you go out.
e) __________ street is very busy today.

Q8. Fill in the blanks with the suitable adverbs using the words provided: [5]

a) My grandfather is old and cannot remember things so _________ (clear) now.
b) She was waiting _________ (quiet) for him at home that night.
c) He has been very moody ________ (late). Do you know what is wrong?
d) The old woman bent down, gave the crying girl a sweet and looked at her _________ (kind).
e) She washes her hair ____________ (day).
SECTION C (30 marks)

Q9. Read the passage carefully and look at the words highlighted and underlined. Correct the words for spelling or/and grammar. [4]

Richard (1) live in a flat opposite the East Coast Park. Every evening at around six o’clock, Richard used to (2) cycles in the park. One day, when Richard (3) is cycling in the park, he witnessed a (4) robbery. He saw an old lady was lying on the ground and shouting after a young man who is running from her.

“Help! Thief!” (5) screamed the old lady. Richard (6) quick cycled after the thief and (7) catch the young man. Richard’s act of (8) bravry was in the newspaper the next day.

Q10. Read the passage carefully and answer the questions that follow. [10]

Once there was a little boy who had a very bad temper. His father gave him a bag of nails and told him to hammer a nail into the back of the fence, every time he lost his temper. The first day the boy drove thirty-seven nails into the fence. Over the next few weeks, as he learnt to control his anger the number of nails hammered daily gradually reduced. He discovered it was easier to hold his temper than to drive those into the fence.

Finally the day came when the boy did not lose his temper at all. He told his father about it. His father suggested to his son to pull out one nail for each day when he was able to hold his temper. The days passed and the young by was finally able to tell his father that all the nails were gone. The father took his son by the hand and led him to the fence. He said, “You have done well my son, but look at the holes in the fence. The fence will never be the same. When you say things in anger, they leave a scar just like this one. You can put a knife in a man and draw it out. It will not matter how many times you say I am sorry, the wound is still there.”

Q1. What did the boy’s father tell him to do? (2)
Q2. How did the little boy get hold of his anger? (2)
Q3. Which word in the passage means a ‘state of mind in anger or calmness’? (1)
Q4. What is the moral of this story? (2)
Q5. Write the synonyms of the following words from the passage. (2)
a) slowly
b) displeasure
Q6. Give a suitable title to this passage. (1)

Q11. Write a letter to the Principal of your school requesting him to remit your fine on account of absence from school for three days without leave. [8]

Q12. Read the picture carefully and analyse it well. Write a composition based on your understanding of the picture given below. [8]

You may use the points given below for your composition.

- Where do you think the place was.
- Why do you think the girl was looking so unhappy.
- What do you think the other two girls were going to do.
- What would do you think would have happened in the end.

……………………………ALL THE BEST……………………